

School-based After-school Learning and Support Programmes 2018/19 s. y.
School-based Grant - Programme Report

Name of School: St. Paul's Convent School

Staff-in-charge: Mrs. Janet Lee

Contact Tel. No.: 25761692

I) The number of students (count by heads) benefitted under the Grant is _____
 (including A. ___ CSSA recipients; B. - 2 SFAS full-grant recipients and C. 1 under school's discretionary quota)

II) Information on Activities subsidised/complemented by the Grant:

* Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Certificate Course on First-Aid (CPRAED)		6		100%	Feb-April 2018	1,800	teachers' feedback students' feedback	HK St. John Ambulance	All students were awarded the First-Aid Certificate.
F.1 Zhaoqing Tour		2		100%	25-26 March 2018	400	teachers' feedback students' feedback	SPCS	Knowledge on the development of mainland China is enhanced.
Taichung Training Camp		1		100%	21-28 Dec 2017	1,000	teachers' feedback students' feedback	SPCS	Athletic skills and sportsmanship were further developed.
Europe Music Tour		1		100%	18-25 Feb 2018	1,000	teachers' feedback students' feedback	SPCS	Musical knowledge and skills were further developed through master classes. Experiences in cultural exchange public performance were enhanced.
Empire Mock Trial, USA		0	1	50%	5-11 Oct 2017	1,000	teachers' feedback students' feedback	Empire	Critical thinking and public speaking were enhanced.
Total no. of activities: 4									
@No. of man-times		1							
**Total no. of man-times		5			Total Expenses:	5,200			

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

<i>Please put a "✓" against the most appropriate box.</i>	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

NIL
